

## PARENT ORIENTATION PROMOTING NEURODEVELOPMENT IN BABIES

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Parent orientation is very important for promoting neurodevelopment in babies. Considering that relationships are the key for the development of superior mental functions, we believe that parents should be present and paying attention to their children, providing opportunity for ideal neurodevelopment and humanization. It is important to orient parents so they can provide qualitative conditions integrating affection, conscience and action to promote the occurrence of development according to the potential of the child. Neuroeducation emphasizes the need to stimulate the brain through effective and important relationships. We believe that the individual constitutes himself by means of social contact. This research has the goal to approach the theory, which orients, with specific guidelines and practical work, parents aiming for better child neurodevelopment. Bonds are necessary for better and trustful relationships. When you are present in a relation, nervous connections are promoted that lead to a more effective motor, cognitive and affective development of superior mental functions such as: memory, attention, language, psychomotricity, executive functions, etc. This study uses didactically the following principles of the Social Historical theory of Luria and Vygotsky: mediation and zone of proximal development. Results are observed qualitatively, emphasizing that each person is an individual self and that relationships are essential to produce development. Interactions between the brain and the formation of mental functions require the maturity of the nervous system as well as an active process, which emphasizes relationships of two or more human beings.